



Matoaca Middle

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Chesterfield County Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2013 - 2014 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	92	92	91	92	73	85	3YR
Mathematics	70	90	89	70	84	71	77	YES
History	70	79	79	77	79	73	76	YES
Science	70	92	92	91	92	69	84	3YR
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available								
3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	74	YES	64	71	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	50	3YR	52	51	3YR
Gap Group 2 - Black Students	49	61	YES	51	54	YES
Gap Group 3 - Hispanic Students	53	82	TS	56	79	YES
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable						
3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-3YR	YES-3YR
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES-3YR
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Federal Graduation Indicator (FGI)	2013-2014	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only) * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
06 - Grade 6	381	353	359
07 - Grade 7	362	373	367
08 - Grade 8	364	372	393
Total Students	1,107	1,098	1,119
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2010-2011	Count / Percentage	
		2011-2012	2012-2013
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	91	100	0	91	100	0	74	100	0
	Division	91	100	0	92	100	0	78	100	0
	State	88	100	0	89	100	0	75	100	0
Black	School	82	100	0	85	100	0	61	100	0
	Division	85	100	0	86	100	0	66	100	0
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	89	100	0	82	100	0	82	97	3
	Division	87	100	0	87	100	0	68	100	0
	State	84	100	0	84	100	0	65	100	0
White	School	95	100	0	94	100	0	79	100	0
	Division	94	100	0	95	100	0	85	100	0
	State	92	100	0	93	100	0	82	100	0
Asian	School	100	100	0	100	100	0	95	100	0
	Division	95	100	0	94	100	0	86	100	0
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	School	74	99	1	70	100	0	37	100	0
	Division	70	100	0	69	99	1	46	99	1
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	81	100	0	83	100	0	54	100	0
	Division	83	100	0	84	100	0	62	100	0
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	School	<	<	<	-	-	-	<	<	<
	Division	80	100	0	79	100	0	53	100	0
	State	79	100	0	80	100	0	54	100	0
Mathematics Performance										
All Students	School	89	100	0	70	100	0	71	100	0
	Division	88	100	0	74	100	0	75	100	0
	State	87	99	1	68	99	1	71	99	1
Black	School	80	100	0	50	100	0	54	100	0
	Division	80	99	1	59	99	1	62	100	0
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	89	100	0	64	100	0	79	100	0
	Division	85	99	1	67	100	0	68	100	0
	State	83	99	1	61	99	1	64	99	1
White	School	94	100	0	80	100	0	79	100	0
	Division	92	100	0	81	100	0	82	100	0
	State	90	100	0	75	100	0	77	100	0
Asian	School	100	100	0	96	100	0	95	100	0
	Division	96	100	0	89	100	0	88	100	0
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	School	72	99	1	44	100	0	47	100	0
	Division	69	99	1	48	99	1	47	99	1
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	77	100	0	48	100	0	50	100	0
	Division	81	99	1	59	99	1	62	100	0
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	School	<	<	<	-	-	-	<	<	<
	Division	81	100	0	60	100	0	61	100	0
	State	82	100	0	59	99	1	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	93	99	90	99	74	99
	Division	90	97	91	97	78	98
	State	89	97	89	97	76	97
Black	School	87	100	82	98	61	98
	Division	85	97	85	98	64	98
	State	82	97	82	97	61	98
Hispanic	School	<	100	<	100	<	100
	Division	86	89	87	89	70	91
	State	87	91	86	90	70	91
White	School	96	99	94	100	79	100
	Division	94	98	94	98	85	99
	State	92	99	92	99	82	99
Asian	School	100	92	<	100	<	100
	Division	95	96	95	97	88	97
	State	96	95	96	95	89	96
Students with Disabilities	School	71	100	53	97	28	100
	Division	65	97	65	96	39	98
	State	62	96	61	95	41	95
Economically Disadvantaged	School	88	99	79	98	63	96
	Division	81	94	83	94	61	96
	State	81	96	81	95	61	95
Limited English Proficient	School	<	100	-	-	<	100
	Division	75	75	79	76	53	76
	State	81	81	82	81	56	79
History Performance							
All Students	School	79	99	77	99	72	100
	Division	86	99	85	99	85	99
	State	84	99	85	99	85	99
Black	School	64	99	60	100	55	99
	Division	75	99	74	99	74	99
	State	73	99	74	99	74	99
Hispanic	School	71	100	78	100	76	100
	Division	81	97	80	95	79	95
	State	77	96	79	95	79	95
White	School	86	100	85	99	81	100
	Division	91	100	90	99	90	99
	State	89	100	90	99	90	99
Asian	School	100	100	100	100	90	100
	Division	94	99	93	98	93	99
	State	93	97	94	97	94	98
Students with Disabilities	School	57	98	57	98	40	98
	Division	65	99	61	98	62	98
	State	61	98	61	98	60	98
Economically Disadvantaged	School	58	98	60	100	50	99
	Division	74	99	72	97	72	97
	State	72	98	74	98	74	98
Limited English Proficient	School	<	100	-	-	<	100
	Division	72	94	71	88	72	88
	State	73	92	75	91	72	89
Science Performance							
All Students	School	92	99	91	99	70	99
	Division	92	99	92	99	82	99
	State	90	99	91	99	81	99
Black	School	82	100	82	100	47	100
	Division	84	99	84	99	68	100
	State	81	99	82	99	65	99

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	<	100	<	100	<	100
	Division	87	98	88	97	73	95
	State	84	96	85	95	71	95
White	School	97	99	96	99	79	99
	Division	96	100	96	100	90	100
	State	94	100	95	100	88	99
Asian	School	100	100	<	100	<	100
	Division	95	99	96	99	92	98
	State	95	98	95	98	90	98
Students with Disabilities	School	77	100	63	100	33	100
	Division	75	99	74	98	55	99
	State	70	98	70	98	51	98
Economically Disadvantaged	School	82	100	73	100	49	100
	Division	84	99	84	98	67	97
	State	82	98	83	98	67	97
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	46	43	89	11	46	48	94	6	24	51	75	25
	Division	41	48	89	11	46	46	92	8	21	56	77	23
	State	42	45	87	13	45	44	89	11	20	53	73	27
	Female	School	49	45	93	7	50	45	95	5	24	55	79
	Division	44	47	91	9	51	42	94	6	22	58	81	19
	State	45	44	89	11	49	43	91	9	22	55	77	23
	Male	School	43	42	85	15	43	51	94	6	24	47	71
	Division	38	48	86	14	41	48	90	10	19	54	74	26
	State	39	46	85	15	41	46	87	13	18	52	70	30
	Black	School	29	48	77	23	30	60	90	10	11	49	60
	Division	24	57	81	19	28	58	86	14	11	53	65	35
	State	23	54	77	23	26	55	80	20	8	48	56	44
	Hispanic	School	55	36	91	9	<	<	<	<	20	50	70
	Division	30	55	85	15	32	57	88	12	12	54	66	34
	State	31	51	83	17	35	50	85	15	11	51	62	38
	White	School	51	43	94	6	53	43	96	4	29	54	83
	Division	50	42	92	8	55	39	94	6	27	58	85	15
	State	50	41	91	9	53	40	92	8	25	56	81	19
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	55	42	97	3	63	33	96	4	28	56	84	16
	State	60	35	95	5	63	33	96	4	34	54	88	12
	American Indian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	22	56	78	22	21	57	79	21	<	<	<	<
	State	31	54	84	16	42	49	91	9	14	56	70	30
	Two or more races	School	71	29	100	0	50	50	100	0	47	32	79
	Division	42	46	88	12	51	42	92	8	22	58	80	20
	State	45	45	90	10	48	43	91	9	21	56	77	23
	Students with Disabilities	School	23	52	75	25	19	53	72	28	18	24	42
	Division	20	47	67	33	17	52	69	31	10	28	38	62
	State	23	38	61	39	22	41	63	37	9	28	38	62
	Economically Disadvantaged	School	28	51	79	21	27	63	90	10	12	41	53
	Division	22	58	80	20	27	59	86	14	8	52	60	40
	State	24	53	77	23	27	54	81	19	8	49	57	43
	Mathematics												
Grade 6													
All Students	School	15	53	68	32	5	57	62	38	10	60	70	30
	Division	31	46	77	23	14	69	82	18	20	66	86	14
	State	31	42	73	27	10	64	74	26	14	63	77	23
	Female	School	17	53	70	30	7	60	66	34	9	68	77
	Division	32	47	78	22	14	71	84	16	20	69	88	12
	State	31	43	74	26	10	66	76	24	14	66	80	20
	Male	School	14	53	67	33	4	55	59	41	11	51	63
	Division	31	46	76	24	14	67	80	20	20	64	84	16
	State	31	41	71	29	10	62	72	28	14	61	75	25
	Black	School	12	41	53	47	2	43	45	55	9	52	61
	Division	17	46	63	37	7	64	70	30	10	67	77	23
	State	16	40	57	43	4	54	58	42	6	58	63	37
	Hispanic	School	<	<	<	<	<	<	<	<	0	60	60
	Division	22	47	70	30	7	68	75	25	12	67	79	21
	State	24	43	68	32	6	63	69	31	9	63	72	28
	White	School	16	63	79	21	9	67	76	24	12	69	81
	Division	38	47	85	15	17	71	88	12	25	66	91	9
	State	37	42	79	21	13	68	81	19	17	66	84	16
	Asian	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	54	36	90	10	28	65	93	7	32	63	95	5
	State	54	35	89	11	21	70	91	9	31	61	92	8
	School	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	Division	16	64	80	20	9	55	64	36	<	<	<	<
	State	21	50	70	30	6	70	76	24	8	68	76	24
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	34	44	78	22	10	76	86	14	20	67	87	13
	State	34	42	76	24	10	67	77	23	14	66	80	20
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	21	42	63	37	8	51	59	41	14	43	57	43
	State	16	36	52	48	7	50	58	42	11	44	55	45
	School	18	29	47	53	6	37	43	57	8	37	45	55
Economically Disadvantaged	Division	9	42	51	49	3	46	49	51	7	52	58	42
	State	17	46	63	37	6	61	67	33	8	65	73	27
	School	19	41	60	40	5	56	61	39	7	59	66	34
History and Social Science (Alternate Assessment)													Grade 6
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	55	97	3	20	61	80	20	13	72	85	15
	State	37	54	92	8	27	59	86	14	23	60	84	16
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	54	100	0	19	60	79	21	11	78	89	11
	State	38	55	92	8	27	59	86	14	23	61	84	16
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	52	45	97	3	26	59	85	15	14	82	95	5
	State	37	55	92	8	28	59	87	13	26	59	85	15
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	58	100	0	15	59	74	26	9	70	78	22
	State	39	53	91	9	26	59	85	15	21	60	82	18
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	55	97	3	20	61	80	20	13	72	85	15
	State	37	54	92	8	27	59	86	14	23	60	84	16
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	47	94	6	32	64	96	4	15	78	93	7
	State	41	52	93	7	29	59	88	12	28	60	88	12
English: Reading													Grade 7
All Students	School	46	45	92	8	48	41	89	11	24	52	76	24
	Division	42	49	91	9	44	45	90	10	20	58	78	22
	State	40	49	89	11	41	47	88	12	17	57	74	26
Female	School	47	46	93	7	51	40	91	9	28	53	81	19
	Division	46	47	93	7	48	45	93	7	23	58	81	19
	State	43	48	91	9	45	46	90	10	20	58	78	22
Male	School	45	45	90	10	45	42	87	13	20	51	72	28
	Division	37	51	89	11	41	46	87	13	16	59	75	25
	State	37	50	86	14	36	49	85	15	15	57	72	28
Black	School	22	61	83	17	31	51	82	18	11	53	64	36
	Division	23	62	85	15	29	55	84	16	9	55	64	36
	State	22	58	80	20	23	55	78	22	6	51	57	43
Hispanic	School	<	<	<	<	54	31	85	15	<	<	<	<
	Division	25	61	85	15	34	52	86	14	12	58	69	31
	State	29	56	85	15	30	54	84	16	11	55	66	34
White	School	58	38	97	3	54	38	92	8	27	54	81	19
	Division	52	42	94	6	53	40	93	7	25	60	85	15
	State	48	45	92	8	48	44	92	8	21	61	82	18
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	58	36	94	6	62	35	97	3	30	57	87	13
	State	57	38	95	5	57	37	94	6	30	58	88	12
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	42	89	11	38	38	75	25	7	57	64	36
	State	37	55	91	9	32	53	85	15	8	67	75	25
Two or more races	School	56	38	94	6	62	38	100	0	<	<	<	<
	Division	54	40	94	6	43	45	89	11	23	62	85	15
	State	43	49	92	8	45	46	91	9	20	58	78	22

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	24	55	79	21	18	53	71	29	16	22	38	62
	Division	19	47	66	34	20	43	63	37	11	35	46	54
	State	21	43	63	37	18	41	59	41	7	31	38	62
Economically Disadvantaged	School	24	54	78	22	27	53	79	21	11	43	55	45
	Division	22	61	83	17	24	57	81	19	9	53	61	39
	State	22	57	80	20	23	56	79	21	7	52	59	41
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	12	63	75	25	-	-	-	-	3	46	49	51
	State	23	58	81	19	-	-	-	-	6	44	49	51
Mathematics													
													Grade 7
All Students	School	64	36	100	0	9	48	57	43	5	54	59	41
	Division	62	34	96	4	9	56	65	35	8	58	66	34
	State	34	43	77	23	10	47	58	42	10	51	61	39
Female	School	55	45	100	0	11	45	55	45	2	57	59	41
	Division	63	35	98	2	9	57	67	33	6	60	67	33
	State	35	45	79	21	10	49	59	41	10	53	63	37
Male	School	75	25	100	0	8	51	58	42	7	53	60	40
	Division	60	34	94	6	9	55	64	36	9	56	65	35
	State	33	42	75	25	11	46	56	44	10	49	59	41
Black	School	53	47	100	0	7	25	32	68	3	39	42	58
	Division	50	43	94	6	5	45	50	50	4	47	51	49
	State	16	46	62	38	3	34	37	63	4	37	40	60
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	62	37	99	1	6	48	54	46	5	49	54	46
	State	24	48	72	28	5	43	48	52	6	46	52	48
White	School	63	37	100	0	10	59	69	31	5	63	68	32
	Division	64	33	97	3	11	63	74	26	9	66	75	25
	State	40	43	83	17	12	54	66	34	12	57	69	31
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	76	19	95	5	19	63	81	19	17	63	80	20
	State	61	31	92	8	32	51	82	18	29	56	85	15
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	67	67	33	0	38	38	62
	State	-	-	-	-	7	49	56	44	5	54	58	42
Two or more races	School	<	<	<	<	0	91	91	9	18	55	73	27
	Division	64	31	95	5	7	60	67	33	9	61	71	29
	State	36	44	81	19	10	51	61	39	11	54	65	35
Students with Disabilities	School	<	<	<	<	12	24	37	63	11	24	35	65
	Division	46	18	64	36	9	30	39	61	9	32	41	59
	State	20	31	52	48	8	24	31	69	8	25	33	67
Economically Disadvantaged	School	55	45	100	0	5	33	37	63	4	36	41	59
	Division	54	40	94	6	4	45	49	51	4	43	47	53
	State	20	45	65	35	4	37	40	60	4	39	43	57
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	3	35	39	61
	State	-	-	-	-	-	-	-	-	5	39	44	56
History and Social Science (Alternate Assessment)													
													Grade 7
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	34	59	93	7	24	59	83	17	34	53	87	13
	State	43	48	91	9	28	59	88	12	29	56	84	16
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	24	64	88	12	22	72	94	6
	State	-	-	-	-	27	59	86	14	26	58	83	17
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	68	95	5	24	57	80	20	39	45	84	16
	State	42	49	91	9	30	60	89	11	30	54	85	15
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	27	61	88	12	38	54	92	8
	State	-	-	-	-	24	65	89	11	31	56	86	14
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	70	93	7	21	57	79	21	29	54	82	18

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	State	41	49	90	10	32	55	87	13	25	58	83	17
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	34	59	93	7	24	59	83	17	34	53	87	13
Economically Disadvantaged	State	43	48	91	9	28	59	88	12	29	56	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	50	45	95	5	30	58	88	12	48	44	92	8
	State	44	48	92	8	28	62	90	10	33	54	87	13

English: Reading

Grade 8

All Students	School	55	38	93	7	49	40	89	11	13	58	71	29
	Division	50	42	92	8	47	43	90	10	11	61	72	28
	State	44	46	90	10	44	45	89	11	12	59	71	29
Female	School	60	34	95	5	51	43	93	7	14	62	76	24
	Division	54	41	95	5	50	42	92	8	14	63	77	23
	State	48	44	92	8	46	45	91	9	14	60	74	26
Male	School	50	42	92	8	48	37	86	14	11	55	66	34
	Division	47	43	90	10	44	44	89	11	8	60	68	32
	State	40	48	88	12	42	46	87	13	10	57	67	33
Black	School	34	53	87	13	28	55	83	17	9	52	60	40
	Division	33	54	87	13	27	56	84	16	6	51	57	43
	State	26	56	82	18	23	56	79	21	4	48	52	48
Hispanic	School	<	<	<	<	<	<	<	<	20	80	100	0
	Division	46	46	92	8	34	49	83	17	8	59	67	33
	State	35	53	88	12	33	52	84	16	7	56	63	37
White	School	66	30	96	4	62	31	93	7	14	60	74	26
	Division	58	36	95	5	58	36	94	6	14	67	81	19
	State	52	42	93	7	53	40	93	7	15	64	78	22
Asian	School	83	17	100	0	<	<	<	<	<	<	<	<
	Division	62	34	96	4	59	37	95	5	13	73	86	14
	State	59	37	96	4	61	35	95	5	24	62	87	13
Two or more races	School	<	<	<	<	36	57	93	7	8	75	83	17
	Division	58	35	93	7	59	35	94	6	6	63	69	31
	State	52	42	94	6	48	45	92	8	12	64	76	24
Students with Disabilities	School	23	47	70	30	16	50	66	34	14	18	31	69
	Division	23	44	67	33	18	49	67	33	10	25	35	65
	State	21	46	67	33	20	43	63	37	7	28	35	65
Economically Disadvantaged	School	36	49	85	15	27	52	78	22	8	46	54	46
	Division	35	52	87	13	27	54	81	19	6	50	56	44
	State	26	56	83	17	26	55	80	20	5	49	54	46

English: Writing

Grade 8

All Students	School	7	86	93	7	3	87	90	10	23	50	74	26
	Division	5	86	91	9	5	86	91	9	22	54	76	24
	State	5	84	88	12	4	84	88	12	18	52	70	30
Female	School	10	87	96	4	3	91	94	6	24	59	83	17
	Division	6	89	95	5	6	89	95	5	26	56	82	18
	State	6	87	92	8	5	87	92	8	23	55	77	23
Male	School	4	86	90	10	3	84	87	13	23	43	66	34
	Division	4	84	88	12	4	84	87	13	19	51	70	30
	State	3	81	85	15	3	80	84	16	14	49	64	36
Black	School	6	81	87	13	0	82	82	18	13	48	61	39
	Division	3	81	84	16	2	83	85	15	11	50	61	39
	State	2	77	80	20	2	78	80	20	7	45	52	48
Hispanic	School	<	<	<	<	<	<	<	<	40	50	90	10
	Division	2	86	89	11	3	80	83	17	16	57	73	27
	State	3	82	85	15	2	81	84	16	11	52	63	37
White	School	8	89	96	4	4	90	94	6	27	53	79	21
	Division	6	89	95	5	6	89	95	5	28	55	83	17
	State	5	86	92	8	5	86	91	9	23	55	77	23
Asian	School	18	82	100	0	<	<	<	<	<	<	<	<
	Division	9	88	97	3	12	85	96	4	35	50	86	14
	State	9	87	96	4	10	86	95	5	38	49	88	12
Two or more races	School	<	<	<	<	0	93	93	7	25	50	75	25

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	Division	6	85	92	8	6	92	98	2	18	57	75	25
	State	5	88	93	7	4	87	91	9	21	54	75	25
	School	18	53	71	29	3	50	53	47	16	12	28	72
Economically Disadvantaged	Division	10	54	63	37	8	57	65	35	13	20	33	67
	State	8	49	57	43	7	49	55	45	7	23	30	70
	School	2	86	88	12	2	76	79	21	11	51	63	38
Limited English Proficient	Division	3	80	82	18	2	80	83	17	9	52	61	39
	State	2	77	79	21	2	77	79	21	7	46	53	47
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	1	81	82	18	-	-	-	-	2	45	47	53
	State	2	77	79	21	-	-	-	-	3	39	42	58

Mathematics **Grade 8**

All Students	School	61	30	91	9	15	76	91	9	18	66	84	16
Female	Division	56	30	86	14	16	79	95	5	20	60	80	20
	State	47	35	82	18	6	54	60	40	6	55	61	39
	School	65	27	92	8	16	72	88	12	16	67	83	17
Male	Division	61	27	89	11	17	78	96	4	20	62	82	18
	State	50	35	85	15	6	57	63	37	7	58	64	36
	School	57	32	90	10	13	79	93	7	21	64	86	14
Black	Division	51	32	83	17	14	80	94	6	20	59	78	22
	State	45	35	80	20	5	52	57	43	6	53	59	41
	School	38	45	83	17	15	70	85	15	16	47	63	37
Hispanic	Division	41	37	78	22	13	77	90	10	11	48	59	41
	State	31	40	72	28	2	40	42	58	3	43	46	54
	School	<	<	<	<	30	30	60	40	<	<	<	<
White	Division	46	35	81	19	20	72	92	8	18	53	71	29
	State	43	37	80	20	4	53	58	42	4	55	59	41
	School	73	23	96	4	13	81	94	6	16	75	91	9
Asian	Division	64	26	90	10	15	81	96	4	21	66	87	13
	State	54	33	87	13	7	61	67	33	7	60	67	33
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	75	22	97	3	33	65	98	2	43	52	96	4
	State	69	25	94	6	18	65	83	17	19	65	85	15
	School	69	13	81	19	<	<	<	<	<	<	<	<
Students with Disabilities	Division	68	20	88	12	10	83	93	8	18	61	79	21
	State	53	33	86	14	6	59	66	34	7	61	68	32
	School	28	38	65	35	<	<	<	<	57	21	79	21
Economically Disadvantaged	Division	26	37	63	37	28	39	67	33	21	14	34	66
	State	25	34	59	41	6	25	31	69	7	25	31	69
	School	37	41	78	22	12	65	76	24	22	36	58	42
Limited English Proficient	Division	39	38	76	24	14	76	91	9	13	43	55	45
	State	34	40	73	27	3	43	45	55	3	45	48	52
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	37	36	73	27	-	-	-	-	14	39	53	47
	State	40	38	78	22	-	-	-	-	3	48	51	49

Science **Grade 8**

All Students	School	36	54	91	9	30	59	89	11	3	61	64	36
Female	Division	40	52	93	7	40	52	92	8	7	67	75	25
	State	40	52	92	8	42	50	92	8	13	63	76	24
	School	32	57	90	10	28	62	89	11	1	61	62	38
Male	Division	38	55	94	6	38	54	92	8	5	67	72	28
	State	38	55	92	8	40	52	92	8	11	63	74	26
	School	40	52	92	8	32	57	89	11	5	61	66	34
Black	Division	42	49	91	9	42	50	92	8	9	68	77	23
	State	43	49	92	8	44	48	92	8	15	62	78	22
	School	26	56	82	18	13	68	81	19	0	45	45	55
Hispanic	Division	22	64	86	14	19	67	86	14	1	57	58	42
	State	19	65	84	16	20	65	84	16	4	52	56	44
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	58	88	12	26	57	83	17	4	59	63	37
	State	28	59	86	14	29	57	85	15	7	58	66	34

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	40	56	97	3	43	52	95	5	5	69	74	26
	Division	50	46	96	4	52	44	96	4	10	73	84	16
	State	50	46	96	4	52	43	96	4	18	67	85	15
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	56	37	93	7	50	46	96	4	16	74	90	10
	State	57	39	96	4	61	34	96	4	25	63	88	12
Two or more races	School	<	<	<	<	23	69	92	8	0	91	91	9
	Division	47	48	95	5	52	42	94	6	4	74	77	23
	State	47	49	95	5	47	48	95	5	15	67	82	18
Students with Disabilities	School	32	45	77	23	13	48	61	39	0	31	31	69
	Division	22	51	72	28	17	55	72	28	3	36	39	61
	State	18	54	72	28	16	54	70	30	4	39	43	57
Economically Disadvantaged	School	21	60	81	19	18	53	72	28	1	47	48	52
	Division	20	64	85	15	22	61	82	18	1	57	58	42
	State	21	64	85	15	22	62	84	16	5	55	59	41
History and Social Science													Grade 8
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	54	87	13	18	63	80	20	33	50	83	17
	State	41	48	89	11	27	61	88	12	27	55	81	19
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	32	53	84	16	-	-	-	-	21	54	75	25
	State	40	50	90	10	-	-	-	-	26	55	81	19
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	54	88	13	20	54	74	26	40	48	88	12
	State	41	48	89	11	29	59	88	12	27	55	82	18
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	43	53	97	3	-	-	-	-	38	50	88	13
	State	43	51	94	6	-	-	-	-	26	58	84	16
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	47	75	25
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	50	71	29	19	52	71	29	27	58	85	15
	State	37	47	84	16	30	57	87	13	26	54	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	54	87	13	18	63	80	20	33	50	83	17
	State	41	48	89	11	27	61	88	12	27	55	81	19
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	58	96	4	22	78	100	0	34	50	84	16
	State	43	49	92	8	28	62	90	10	27	57	84	16
Algebra I													High School
All Students	School	44	54	98	2	2	73	75	25	3	70	73	27
	Division	38	56	94	6	7	67	75	25	7	69	75	25
	State	28	66	94	6	7	68	75	25	6	70	76	24
Female	School	47	52	99	1	2	77	78	22	2	79	82	18
	Division	42	55	97	3	7	72	79	21	8	72	80	20
	State	30	66	96	4	7	72	78	22	7	72	79	21
Male	School	41	56	97	3	3	70	73	27	3	62	65	35
	Division	34	57	92	8	7	63	70	30	5	66	71	29
	State	26	67	93	7	7	65	72	28	6	67	73	27
Black	School	28	68	96	4	0	63	63	37	0	56	56	44
	Division	21	69	90	10	2	61	62	38	1	62	63	37
	State	13	77	90	10	1	60	62	38	2	63	65	35
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	63	93	7	5	61	66	34	3	62	66	34
	State	18	74	92	8	3	64	67	33	3	66	69	31
White	School	49	50	99	1	3	79	82	18	3	75	77	23
	Division	47	50	96	4	10	72	82	18	9	73	82	18
	State	33	63	96	4	8	72	80	20	7	73	80	20
Asian	School	93	7	100	0	<	<	<	<	<	<	<	<
	Division	67	31	98	2	19	73	92	8	20	72	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	State	54	44	98	2	22	70	92	8	22	71	92	8
	School	<	<	<	<	0	79	79	21	0	92	92	8
	Division	45	50	94	6	9	69	78	22	7	72	80	20
Students with Disabilities	State	31	65	96	4	8	71	78	22	8	72	79	21
	School	8	83	92	8	0	37	37	63	0	37	37	63
	Division	7	71	77	23	1	41	42	58	1	42	42	58
Economically Disadvantaged	State	7	74	80	20	1	43	43	57	1	44	45	55
	School	25	68	93	8	1	50	51	49	0	49	49	51
	Division	19	71	90	10	1	57	58	42	2	64	66	34
Limited English Proficient	State	15	75	90	10	2	60	61	39	2	62	63	37
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	24	69	94	6	-	-	-	-	2	50	51	49
	State	20	71	91	9	-	-	-	-	3	62	65	35
Geometry High School													
All Students	School	94	6	100	0	52	45	97	3	50	50	100	0
	Division	23	60	83	17	7	62	69	31	8	65	73	27
	State	22	64	87	13	9	64	74	26	10	66	76	24
Female	School	88	12	100	0	70	30	100	0	40	60	100	0
	Division	23	59	83	17	7	62	69	31	8	66	75	25
	State	22	65	86	14	9	65	74	26	10	66	76	24
Male	School	100	0	100	0	42	53	95	5	55	45	100	0
	Division	23	61	83	17	7	61	68	32	9	63	72	28
	State	22	64	87	13	9	64	73	27	10	65	75	25
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	63	71	29	1	48	49	51	2	56	58	42
	State	7	67	74	26	2	52	54	46	2	56	58	42
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	5	61	66	34
	State	-	-	-	-	-	-	-	-	5	63	68	32
White	School	92	8	100	0	58	42	100	0	56	44	100	0
	Division	31	59	89	11	10	69	79	21	11	70	81	19
	State	27	65	92	8	11	71	81	19	12	71	83	17
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	49	45	95	5	21	63	84	16	28	58	86	14
	State	46	48	95	5	28	61	89	11	30	61	91	9
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	31	61	92	8	-	-	-	-	5	73	78	22
	State	25	66	91	9	-	-	-	-	11	68	79	21
Algebra II High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	75	90	10	11	60	71	29	8	69	77	23
	State	22	68	91	9	12	57	69	31	14	62	76	24
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	76	91	9	11	62	72	28	8	71	79	21
	State	22	69	91	9	12	58	70	30	13	63	76	24
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	75	90	10	12	59	71	29	9	66	75	25
	State	23	67	90	10	13	56	69	31	15	60	75	25
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	73	92	8	13	64	78	22	11	70	80	20
	State	25	68	93	7	14	60	74	26	16	64	80	20
Earth Science High School													
All Students	School	80	20	100	0	81	19	100	0	27	73	100	0
	Division	19	69	88	12	23	67	90	10	7	75	81	19
	State	23	67	89	11	26	65	90	10	8	74	83	17
Female	School	79	21	100	0	67	33	100	0	23	77	100	0
	Division	15	73	88	12	18	72	90	10	5	74	79	21
	State	19	70	89	11	21	68	90	10	7	75	82	18
Male	School	83	17	100	0	93	7	100	0	29	71	100	0
	Division	23	65	89	11	28	63	91	9	8	76	83	17

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	26	64	90	10	30	61	91	9	10	74	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	72	77	23	9	72	81	19	2	66	68	32
Hispanic	State	8	72	80	20	10	72	81	19	2	67	69	31
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	10	72	83	17	-	-	-	-	4	67	71	29
White	State	13	71	85	15	-	-	-	-	4	72	76	24
	School	78	22	100	0	78	22	100	0	30	70	100	0
	Division	28	67	96	4	33	62	96	4	9	82	91	9
Asian	State	31	64	94	6	34	61	95	5	12	78	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	41	55	96	4	39	56	95	5	11	84	96	4
Two or more races	State	30	63	93	7	33	61	93	7	14	75	88	12
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	67	91	9	26	66	92	8	11	77	88	12
Students with Disabilities	State	25	68	93	7	29	65	93	7	9	79	88	12
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	8	61	69	31	2	53	55	45
Economically Disadvantaged	State	-	-	-	-	9	61	70	30	3	53	55	45
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	68	76	24	11	72	83	17	7	64	71	29
	State	11	70	81	19	12	70	83	17	3	69	71	29
United States History to 1865											Content Specific		
All Students	School	26	48	74	26	29	49	78	22	34	39	73	27
	Division	36	46	82	18	32	45	78	22	37	43	80	20
	State	37	44	81	19	37	44	81	19	39	44	83	17
Female	School	23	47	70	30	27	51	78	22	29	45	74	26
	Division	31	49	80	20	28	47	75	25	33	45	78	22
	State	32	46	79	21	32	46	79	21	35	46	82	18
Male	School	29	48	77	23	31	47	78	22	39	34	73	27
	Division	41	43	83	17	36	44	80	20	41	41	81	19
	State	41	41	82	18	41	42	82	18	42	41	84	16
Black	School	12	39	50	50	12	44	56	44	17	38	55	45
	Division	19	50	69	31	15	48	63	37	19	45	64	36
	State	19	49	68	32	18	48	67	33	21	49	70	30
Hispanic	School	40	50	90	10	<	<	<	<	25	25	50	50
	Division	27	51	79	21	19	46	66	34	23	47	70	30
	State	26	46	72	28	25	48	73	27	26	49	75	25
White	School	32	51	83	17	36	52	89	11	44	40	84	16
	Division	44	43	88	12	41	45	86	14	48	41	89	11
	State	45	41	86	14	45	42	87	13	47	41	88	12
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	57	36	93	7	52	38	90	10	58	30	89	11
	State	53	38	91	9	56	36	92	8	58	35	93	7
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	43	77	23	21	29	50	50	<	<	<	<
	State	28	51	79	21	28	54	82	18	32	50	82	18
Two or more races	School	36	64	100	0	33	58	92	8	42	37	79	21
	Division	39	49	88	12	39	44	83	17	36	45	81	19
	State	38	45	84	16	39	45	84	16	40	45	85	15
Students with Disabilities	School	2	52	55	45	11	44	56	44	9	20	29	71
	Division	13	43	56	44	9	38	47	53	12	37	50	50
	State	15	38	52	48	14	37	51	49	14	38	52	48
Economically Disadvantaged	School	11	35	45	55	11	47	58	42	14	31	45	55
	Division	15	50	66	34	15	43	58	42	15	46	61	39
	State	19	48	67	33	19	48	67	33	22	49	70	30
United States History from 1865 to Present											Content Specific		
All Students	School	19	59	78	22	21	51	72	28	22	42	64	36
	Division	32	55	87	13	27	55	81	19	29	51	80	20
	State	33	51	85	15	34	49	84	16	35	48	82	18
Female	School	10	63	73	27	14	50	65	35	21	38	59	41

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	Division	29	56	85	15	21	57	79	21	24	53	77	23
	State	29	54	83	17	30	52	82	18	30	50	80	20
	School	27	55	82	18	27	52	79	21	23	45	69	31
Black	Division	36	53	89	11	32	52	84	16	34	49	83	17
	State	37	49	86	14	38	47	85	15	39	45	84	16
	School	6	53	59	41	5	46	51	49	5	35	41	59
Hispanic	Division	20	60	80	20	13	57	69	31	16	52	68	32
	State	18	57	74	26	18	54	72	28	17	52	70	30
	School	<	<	<	<	33	42	75	25	<	<	<	<
White	Division	23	54	78	22	21	54	75	25	19	55	74	26
	State	22	56	78	22	24	53	77	23	25	51	76	24
	School	25	64	89	11	27	53	81	19	29	46	75	25
Asian	Division	38	53	91	9	33	54	87	13	36	50	86	14
	State	40	49	89	11	41	48	89	11	42	46	88	12
	School	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	Division	57	40	97	3	50	41	92	8	47	43	90	10
	State	53	42	94	6	56	37	94	6	57	37	94	6
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	25	60	85	15	29	50	79	21	21	43	64	36
	State	25	59	85	15	25	56	81	19	31	54	85	15
	School	13	69	81	19	0	92	92	8	<	<	<	<
Students with Disabilities	Division	37	54	91	9	23	64	87	13	32	57	89	11
	State	36	52	88	12	36	51	87	13	38	48	86	14
	School	3	40	43	57	0	50	50	50	3	38	41	59
Economically Disadvantaged	Division	11	54	65	35	9	44	53	47	12	41	53	47
	State	12	47	59	41	12	44	57	43	13	40	53	47
	School	4	49	52	48	7	43	50	50	6	36	42	58
Limited English Proficient	Division	18	58	75	25	11	55	66	34	13	52	65	35
	State	17	56	73	27	18	54	72	28	18	52	70	30
	School	<	<	<	<	-	-	-	-	<	<	<	<
Civics and Economics	Division	10	56	66	34	-	-	-	-	12	50	62	38
	State	18	54	73	27	-	-	-	-	15	50	65	35
	School	18	54	73	27	-	-	-	-	15	50	65	35
Content Specific													
All Students	School	32	52	84	16	25	55	81	19	27	50	77	23
	Division	30	56	86	14	30	55	85	15	33	50	84	16
	State	29	55	84	16	30	55	84	16	30	55	85	15
Female	School	30	53	83	17	26	54	80	20	29	49	78	22
	Division	29	57	86	14	29	56	86	14	34	50	85	15
	State	28	56	84	16	28	56	84	16	29	56	85	15
Male	School	34	52	86	14	25	56	81	19	25	52	77	23
	Division	32	54	86	14	31	54	85	15	32	51	83	17
	State	31	53	84	16	31	53	84	16	30	54	84	16
Black	School	19	60	79	21	6	63	69	31	11	54	65	35
	Division	17	60	77	23	15	61	75	25	17	54	72	28
	State	14	60	73	27	14	59	73	27	13	61	74	26
Hispanic	School	<	<	<	<	<	<	<	<	27	73	100	0
	Division	18	64	82	18	16	61	77	23	21	56	77	23
	State	18	59	77	23	19	59	78	22	20	59	79	21
White	School	35	51	87	13	36	50	87	13	34	49	83	17
	Division	37	54	90	10	39	51	91	9	42	48	90	10
	State	36	53	88	12	36	53	89	11	36	53	89	11
Asian	School	75	25	100	0	<	<	<	<	<	<	<	<
	Division	48	43	91	9	46	50	96	4	52	42	94	6
	State	48	46	94	6	52	43	94	6	52	43	95	5
Two or more races	School	<	<	<	<	15	77	92	8	31	46	77	23
	Division	36	51	87	13	39	56	94	6	34	49	83	17
	State	34	55	88	12	33	55	88	12	32	54	87	13
Students with Disabilities	School	3	49	51	49	13	39	52	48	0	26	26	74
	Division	11	46	57	43	9	48	57	43	9	42	51	49
	State	10	45	55	45	9	44	54	46	8	44	53	47
Economically Disadvantaged	School	14	58	72	28	9	57	66	34	6	53	59	41

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	Division	13	61	74	26	13	57	70	30	14	56	70	30
	State	13	59	72	28	14	59	73	27	13	60	73	27
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	12	59	71	29	-	-	-	-	5	53	58	42
	State	14	57	71	29	-	-	-	-	10	56	67	33
	School	<	<	<	<	-	-	-	-	<	<	<	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2010-2011	Count 2011-2012	2012-2013
NOCTI Assessments	School	*	*	*
	Division	26	77	52
	State	4664	4250	4577
State Licensures	School	*	*	*
	Division	42	44	45
	State	880	707	673
Industry Certification	School	*	*	*
	Division	1142	1260	1588
	State	28586	32582	39658
Workplace Readiness	School	*	*	*
	Division	315	408	837
	State	2589	13653	22127
Total Credentials Earned	School	*	*	*
	Division	1525	1789	2522
	State	36719	51192	67035
Students Earning One or More Credentials	School	*	*	*
	Division	1224	1470	2185
	State	30613	42218	56904
CTE Completers	School	*	*	*
	Division	1808	1899	1668
	State	41329	41677	40761
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
School			
This school	0	0	0
Division			
All Schools	0	1	0
High Poverty	0	0	0
Low Poverty	0	0	0
State			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
School			
Provisional	6	4	4
Provisional Special Education	0	0	0
Division			
Provisional	3	3	3
Provisional Special Education	1	1	1
State			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
School			
Bachelor's Degree	49	49	52
Master's Degree	50	51	48
Doctoral Degree	1	0	0
Division			
Bachelor's Degree	48	47	47
Master's Degree	50	48	48
Doctoral Degree	1	1	1
State			
Bachelor's Degree	41	41	41
Master's Degree	57	56	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group			

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	<	<
Offenses Against Student	20	20	20
Offenses Against Staff	<	<	<
Other Offenses Against Persons	103	163	147
Alcohol, Tobacco, and Other Drug Offenses	<	<	12
Property Offenses	<	10	11
Disorderly or Disruptive Behavior Offenses	109	157	206
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			